

Dr. Mark Ahles is currently the Deputy Commandant and Dean of Academic Affairs at the Institute of Security Cooperation Studies (ISCS) – the Defense Department’s institute for education and research on military issues relating to the management of military-to-military cooperative efforts.

Dr. Ahles is a career employee with the Department of Defense, having held previous positions as the Director of International Studies and a Professorship at ISCS, program management positions with the United States Air Force, and serving as a computer analyst at the National Security Agency. He has been awarded by the Department of Defense for his work on security cooperation reform, civilian deployment to combat zones, “Year 2000” computer program management, and assistance to the US Senate on the Intermediate-range Nuclear Forces treaty.

Dr. Ahles holds a Ph.D. in Computer and Information Science/Political Science from the Union Institute and University, Masters Degrees from the US Army War College and The Ohio State University, as well as a Bachelor of Art (Computer Science) and Associate of Arts (History) from The Ohio State University.

His military career spanned 30 years of active and reserve service. Colonel Ahles retired from the Army National Guard after serving as their Director of Security Cooperation Programs following previous assignments as G-2 Ohio Joint Force Headquarters, Ohio Army National Guard Chemical Officer, Commander of the 155<sup>th</sup> Chemical Battalion, and National Guard Programs Officer at the Defense Security Cooperation Agency. His military awards include the Legion of Merit, numerous Meritorious Service Medals, the Armed Forces Expeditionary Medal, the German Military Proficiency Badge, and the Brazilian Army Excellence Award.

Current research interests are information technology applications in national security and Security Cooperation Impact on U.S. foreign policy. He is leading two research projects – a long-term evaluation of the Security Cooperation Training Program and an evaluation into the effectiveness of multi-channel learning efforts with international military students.