



DEPARTMENT OF THE NAVY  
 NAVAL EDUCATION AND TRAINING SECURITY  
 ASSISTANCE FIELD ACTIVITY  
 125 WEST ROMANA ST SUITE 600  
 PENSACOLA FLORIDA 32502-5849



## IMSO BULLETIN

**BULLETIN No.:** 06 –005

**DATE:** MAY 23, 2006

**Subject:** IMS Home Country Information

**Effective Date:** Immediately

<b>BULLETIN TYPE:</b>	<b>Action</b>	<b>Policy</b>	<b>X</b>	<b>Information</b>
	<b>New</b>	<b>Modification</b>		<b>Cancellation</b>

**Summary:** IMSOs should have a working knowledge of the home countries of the IMS attending their school. The IMSO (and other staff) at a training site will be able to better relate to and interact with international students if they have an understanding of the student’s home country. This includes the country’s history, geography, governmental structure, economy, culture, military, and relations with the United States.

**Action:**

In order to fully prepare for the arrival of an IMS, the IMSOs should take advantage of the following US Government websites to gain an understanding of a student’s home country:

- Dept of State Background Notes:  
<http://www.state.gov/r/pa/ei/bgn/>
- CIA World FactBook:  
<http://www.cia.gov/cia/publications/factbook/index.html>
- Library of Congress Country Studies:  
<http://lcweb2.loc.gov/frd/cs/cshome.html>

The IMSO should also share these websites and/or significant country information with other training site staff members, including sponsors, instructors, medical staff, and other key personnel who interact with the international students.

**AUTHORIZING SIGNATURE:**

**DISTRIBUTION:**

US Navy IMSOs

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